

	<p>St. Mary's Community Nursery School</p> <p>Special Educational Needs and Disability Information Report September 2019-20</p>
About our school	<ul style="list-style-type: none"> • St. Mary's Community Nursery School, Old Wrexham Rd, Handbridge, Chester CH4 7HS • Telephone number: 01244 981222 Website address: https://www.stmarysnurserychester.co.uk • Age range: 3-4 year olds • The school is enclosed and provides a safe and secure environment for all children • The school is accessed via tarmacked footpaths • There is one accessible parking space reserved for Blue Badge holders in the car park • The school is fully accessible for children and adults • The school is a Makaton Friendly school
Aims of the School SEND policy	<ul style="list-style-type: none"> • Identify at the earliest opportunity children who may need additional support • Ensure all staff are aware of the procedures for identifying the needs of all children • Provide support to ensure that all children can access the curriculum • Adapt the curriculum to meet the needs of individuals • Provide effective plans to support children and review them regularly • Seek Early Years Inclusion Support Funding when necessary • Work in partnership with parents and fully involve them in decision making, target setting and the review process • Not do anything without parental involvement and consent • Work collaboratively with other agencies • Work with receiving schools to ensure smooth transitions
The role of the Governing Body	<ul style="list-style-type: none"> • Have regard to the SEND Code of Practice (2014) when carrying out all duties with regard to SEND • Ensure there is a written SEND policy and Information Statement which is regularly updated and agreed by all members • Monitor the implementation of the SEND policy • Support the school staff to ensure the best outcomes for all children • Work with the Local Authority and local schools to ensure that the needs of all children can be met • Review the accessibility of the school annually and any improvements or adaptations are addressed in the School Improvement Plan

	<ul style="list-style-type: none"> • Ensure that parents can access the SEND policy via the web-site or have a paper copy on request
<p>How does St. Mary's Community Nursery School know if my child needs additional support?</p>	<ul style="list-style-type: none"> • Parents can notify us before their child starts that they have significant needs or a disability and other agencies are already involved. In these cases, we will arrange an Action for Inclusion meeting to ensure that the best possible provision is in place when your child starts at our school • Outside agencies may tell us that a child has significant needs or a disability. As before, we will arrange an Action for Inclusion meeting to ensure the best possible provision is in place • Keyworkers will identify an additional need through discussion with parents during the induction period • Keyworkers working in conjunction with the Special Educational Needs Co-ordinator (SENCO) will identify an additional need through observing the child • At all times you will be involved in the process and we will ask your permission to share information with other agencies. We will always discuss any additional support that your child receives and seek your opinion and permission.
<p>What should I do if I think that my child may need additional support?</p>	<ul style="list-style-type: none"> • In the first instance talk to your Keyworker. They will observe your child and consult with the Special Educational Needs Co-ordinator (SENCO) and then report back to you. You will be involved at all times and we will ask for your permission before we do anything.
<p>How will my child's needs be met?</p>	<ul style="list-style-type: none"> • We will consult with you to develop a plan showing how the school intends to meet the needs of your child • The curriculum may be adapted or changed to meet their needs. • Your child may have a SEND plan with specific targets to ensure progress over time. We will work with you to set targets which are regularly reviewed. • Support may be given within the school or we may apply for Early Years Inclusion Support Funding to ensure a child with complex needs is fully included in the school • Support and advice may be sought from other agencies such as The Early Years Specialist Teaching Service, Speech and Language Therapy or Occupational Therapy. You will always be consulted and any advice or reports discussed and shared • We may involve Outreach services from a Special School • At times activities outside of school are planned. We will always consult with you about the arrangements of any trips or visits

	<ul style="list-style-type: none"> • If a child has a complex medical need, we will write a Health Care Plan with you. If specific training is required, this will be arranged • We believe children learn best when they are fully engaged in what they are doing. Their views and interests inform our planning
What expertise and experience do school staff have?	<ul style="list-style-type: none"> • Our SENCO is Vivien Barnard. You can contact her by phoning or writing to the school. The details are on this website. Alternatively e-mail admin@stmarysnurseryschool.cheshire.sch.uk • Our staff are all highly trained and experienced at supporting children with a wide range of additional needs and/or disabilities. These include those with complex medical conditions, physical conditions, children with visual and hearing impairments, social and communication difficulties and behavioural difficulties • We deliver a Language Project. We employ a Speech and Language Therapist who regularly visits the school and a Specialist Speech and Language Assistant • All staff are Makaton trained and are also trained in supporting children's speech and language development • We have close relationships with special schools and work with a wide range of outside agencies
How do we involve parents?	<ul style="list-style-type: none"> • The views of parents are very important to us. We recognise that you know your child best • We believe that by working collaboratively, children make the best progress. We will consult with you at all times and take into account your views. • Throughout the year we offer parent workshops to help support children's learning at home • There are opportunities to talk to your child's Keyworker each day. You can make an appointment if you want to see the SENCO. There are regular meetings arranged to discuss children's progress • All Parents are given information about IAS, the information, Advice and Support Service

How accessible are we?	<ul style="list-style-type: none"> • Our school is fully accessible
How will we prepare for the transition to Primary	<ul style="list-style-type: none"> • We will not share any information without your consent • We have close relationships with our receiving schools and will arrange a meeting to share information

School?	<ul style="list-style-type: none">• Where other agencies are involved, we will notify the receiving school and an Action for Inclusion meeting may be arranged.• We will provide a written transfer document which will outline your child's achievements and progress. You will have received copies of everything that it contains
What are the arrangements for handling complaints?	<ul style="list-style-type: none">• We always endeavour to work closely with parents and deal with any complaints as they arise. If you do have any complaints which cannot be resolved, talk to your keyworker in the first instance. If they are still not resolved, the Headteacher will hear the complaint and seek a satisfactory solution.